



Diplomatic Impact

Your Guide to a Diplomatic Impact Club

The success of a Diplomatic Impact club depends on the positive involvement of the **Club Members (referred to as “Model Diplomats”)**, the **Teacher-in-Charge** and the highly skilled participating Resource Panel Professionals.

Once a School/Institution agrees to organise and set up a Diplomatic Impact club, it should:

1. Appoint a **DI Club Teacher-in-Charge (TIC)**.
The TIC will closely coordinate with Diplomatic Impact and facilitate the students to enhance their Diplomatic skills.
2. The formation of the club can be undertaken by interested students with the guidance of the TIC, facilitated by Diplomatic Impact (DI), taking into account the specific needs and any applicable school guidelines.

Objectives of a Diplomatic Impact Club

Having recognised the dire need to enhance leadership qualities, amalgamated with diplomatic standards of youth from a young age, would certainly be the need of the hour to reshape the future world. **Diplomatic Impact** has launched a comprehensive youth development program to develop youth skills in the areas of public speaking, visionary leadership, and maintaining diplomatic standards. To achieve this, Diplomatic Impact has obtained the services of highly qualified, skilful professionals to impart their knowledge and experiences to guide the would-be adults.

Novelty

Students would have the privilege of using the title of M.D (Model Diplomat) - e.g [John Sylvester as M.D John Sylvester) within the course of the affairs of the club.

Formation of a Diplomatic Impact Club

Composition

1. Head Model Diplomat
2. Senate, consisting of preferably Three Members who, with the coordination of the Head M.D, determine the proceedings of the club
3. Congress, a body composed of up to 5 members, works to implement the decisions of the Head M.D and the Senate with mutual understanding.

The above positions are preferably subject to change annually to give opportunities to the rest of the students.

4. Model Diplomats, who are the ordinary members who have the opportunity to step into the roles of the Congress, Senate and Head M.D based on the evaluation process.

Club Certification

With the issuance of the club certification, the club has the privilege of enlisting its Model Diplomats as members of the main Diplomatic Impact body who would receive a variety of facilitations offered by Diplomatic Impact from time to time (for example, financial assistance to participate in any recognised youth development programs, etc.)



Diplomatic Impact

Thereafter, the club will receive a **gavel** which symbolises the authority of the Diplomatic Impact (**similar to a mace in parliament**)

Grants and Facilitations

In special situations in which a school cannot bear the essential costs for the formation of the club, Diplomatic Impact will offer Rs. 25,000 as a concessionary grant, which may be refunded at the convenience of the club.

Furthermore, Diplomatic Impact Clubs themselves can sponsor other schools which have financial difficulties to start up a club and make a Diplomatic Student Community

Expected Traits of a Model Diplomat

1. Honesty in all Personal and Public Affairs.
2. Visionary Thinking with Social Responsibility.
3. Developed Skills with Analytical Power.
4. Outstanding Leadership Qualities.
5. Being a Compassionate Law-Abiding Citizen.

Operation Targets

1. Development of Public Speaking Skills.
2. Enhancement of Visionary Thinking
3. Development of Analytical Skills
4. Development of Good Etiquette
5. Development of Leadership Qualities
6. Forging a Compassionate, Good Human Being.

Diplomatic Diary

Every Model Diplomat will maintain a “Diplomatic Diary” which records any valuable information for the development of Diplomatic Skills. Preferably (a 200 Page CR Book with a Hard Cover). Students can further design the book with inspirational and motivational quotes.

Club Operations

1. The Senate, with the coordination of the TIC, will decide the Agenda of the Operation of the Club for a Period of a Month with the guidance of “Diplomatic Impact”. Diplomatic Impact would propose that the school club consider the appropriate topics and activities that would go in parallel with the development of “**Diplomatic Traits**”
2. This can be done by contacting Diplomatic Impact, and we will connect you with one of our main advisors to guide you through setting up an effective monthly agenda.

The Facilitations of Diplomatic Impact

1. Formation of the Club
2. Providing Advisory Opinions
3. Carrying out Workshops
4. Providing Resource Persons for Diplomatic Sessions.
5. Evaluation of Model Diplomats Through “ElevateMe” Application
6. Recognition and Rewards for Model Diplomats.



Diplomatic Impact

General Agenda of Diplomatic Impact Club

- **Fortnightly** Diplomatic Sessions

No.1: Gathering of Diplomatic Forum

No. 2: Speech by Head Model Diplomat
(Sharing of Information, etc. and General Overview of Previous Session)

No. 3: Reading Agenda by Member of the Senate

No. 4: Summary by Member of Congress
(What is to be done)

No.5. Introduction of Resource Person
(with description of his/her qualifications and experiences)

No.6. Discussion of Selected Topic/Relevant Activity as per the Agenda. The Professional will play the role of the Moderator and Evaluator of the session.

Submission of Work Paper

After each Diplomatic Session, the Congress of the Club is required to compile and submit a WorkPaper to us.

- The WorkPaper serves as a Student Development Report, summarising:
 - Key proceedings (minutes, discussions, and decisions).
 - Lessons learned and takeaways from the session.
 - Outcomes, proposals, or resolutions passed (if any).

- This report should be concise yet comprehensive, reflecting both the substance of the session and the skills/knowledge gained by members.
- The WorkPaper must be prepared collectively by the Congress of the Club and submitted within one week after the session.

The submitted WorkPapers will be used to analyse the progress of each club. They will also be used to identify and recognise schools, clubs, and students for Diplomatic Impact Awards throughout the year, as well as to determine students for development opportunities (ie, attending international conferences) offered by Diplomatic Impact.

Upcoming National-Level Events for DI Club Members

- Annual Diplomatic Impact Main Conference
- Online Sessions with Clubs and Professionals from other Countries
- Annual Diplomatic Impact Parade

Evaluation Process

Diplomatic Impact has introduced a novel feature of self-evaluation provided to model diplomats to assess their standards and development skills following exposure to diplomatic sessions.

This is called the **“ElevateMe” Application**



Diplomatic Impact

- The “ElevateMe” application is a unique tool, developed by Diplomatic Impact, where mentor feedback is recorded, tracked, and analysed. Students receive clear, actionable steps to improve, moving beyond generic resources to a tailored mentorship experience. Through mobilising the best professionals in Sri Lanka and integrating AI-driven analysis, ElevateMe helps students build real, transferable skills: diplomacy, leadership, and public speaking, so they can excel not just in competitions, but in the real world.
- Every Diplomatic Impact Club member is expected to maintain an “ElevateMe” Profile.

Social Media

School clubs are free to maintain official social media accounts (on platforms such as Facebook, Instagram, and YouTube).

- The quality and consistency of these accounts will form a tier of evaluation when assessing club progress for DI Awards as well.
- Clubs are encouraged to be creative and strategic in their posting plans, reflecting the true progress, activities, and development of the club.

Contact Details

Until a Diplomatic Impact Representative is officially appointed, please direct all inquiries to:

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